

A Ministry of Lord of Life Lutheran Church

DEVELOPMENTAL MILESTONES IN EARLY CHILDHOOD

Personal-Social Skills

Sometimes cries when separating from parent
Reunites well with a parent
Seeks adult attention
Sometimes shares adult attention
Recognizes self in mirror
Expresses a broad range of emotions
Expresses needs, likes & dislikes
Shows pride or pleasure when praised
Sometimes waits a short time for a turn
Occasionally follows simple rules
(Please sit down)
Takes part in art
Participates in group activities
(circle, motor movement)
Helps pick up toys
Uses spoon, spilling little
Drinks from a cup
Tries to wash and dry own hands
Cleans up after snack and lunch time

Readiness Skills

Shows understanding of the purpose of objects (feeds doll with bottle)
Experiments with toys and other objects
(attempts puzzles, shape sorters)
Follows one stage directions
Points to familiar objects when named
Points to or names two or more body parts
Points to or names one or more colors

Motor Skills

Walks alone
Runs awkwardly
Pushes and pulls toys
Pushes self along on wheeled toys
Climbs stairs with assistance (adult or railing)
Manipulates playdoh
Grasps crayon, marker, paint brush with fist
Works simple puzzles
Picks up small objects with pincer grasp
Strings 1 – 2 large beads

Language and Listening Skills

Responds when name is called
Recognizes familiar sounds
Points to pictures and vocalizes
Enjoys listening to short stories
Participates in simple finger plays and songs
Says simple words
Attempts to say the names of others

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DEVELOPMENTAL MILESTONES IN EARLY CHILDHOOD

Personal and Social Skills

Separates from parents and makes an easy transition into classroom activities
Reunites well with parents
Participates in simple group activities (circle, motor movement)
Takes part in art activities
Uses spoon, spilling little
Willingly helps pick up toys
Cleans up after snack and lunch time
Washes and dries hands with assistance
Keep hands, feet and body to self
Beginning to use words instead of physical behavior to solve problems
Beginning to tell teachers when he/she needs to use the bathroom
Beginning to pull up my own pants after I use the bathroom.

Readiness Skills

Shows age on fingers
Knows gender
Points to and name 6 body parts
Knows concepts of one and more than one
Responds to simple directions
Follows 1 – 2 stage directions
Points to pictures of common objects
Names pictures of common objects
Identifies primary colors
Identifies circle and square

Motor Skills

Runs forward well
Jumps in place, two feet together
Walks on tiptoe
Kicks ball forward
Throws large ball
Catch a rolled ball
Stands on one foot with help
Uses one hand consistently
Rolls, pounds, squeezes and pulls clay
Learning to hold a crayon with thumb and fingers, not fist
Works a 3 - 4 piece puzzle
Strings 3 - 4 large beads
Build a tower of blocks

Language and Listening Skills

Responds to name when called
Verbalizes wants
Expresses feelings in words (happy, sad, angry)
Tells first name
Speaks in simple sentences
Uses the pronouns, I, you and me appropriately
Uses words to describe things
Enjoys listening to short stories
Sings short songs

Kids of the Kingdom Preschool **Three's**

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DEVELOPMENTAL MILESTONES IN EARLY CHILDHOOD

Personal-Social Skills

Separates easily from parents
Reunites with parents well
Makes an easy transition into & during classroom activities.
Shows responsibility for personal belongings
Continues to gain confidence and feel good about myself & my accomplishments.
Works cooperatively with adults
Takes turns and shares with encouragement
Works and plays cooperatively with classmates
Shows concern for others and their property
Keeps hands, feet and body to myself
Resolves differences using appropriate methods
Learning to express feelings in words
Learning to care for personal needs
button, zip and snap
Puts on shoes and socks
Uses toilet independently
Takes part in art activities
Takes part in motor movement activities
Participates in group games

Readiness Skills

Knows age
Knows first and last names
Listens to and follows 2 - 3 stage directions
Understands the concepts of quantities one through three
Recognizes first name in print
Recognizes and names circle, square triangle & rectangle
Matches objects to pictures
Can count to 10 by rote
Can count 0 - _____
Recognizes 8 basic colors
Beginning to sort by colors
Draws a somewhat recognizable picture
Beginning to draw a circle and a square.

Motor Skills

Walks a straight line
Jumps with both feet
Balances on one foot
Climb stairs with alternating feet
Throws a ball
Catches a soft ball
Learning to hold crayon with thumb & forefinger
Draws horizontal, vertical and circular lines
Learning to use scissors smoothly with moderate control
Strings 4 – 6 1 inch beads
Works a 4 - 6 piece puzzle
Builds a 6 – 8 tower of blocks

Language and Listening Skills

Responds to first and last name
Can say first and last name
Verbalizes wants and needs
Speaks in simple understandable sentences
Speech is understandable to strangers
Uses words to describe things
Uses pronouns I, you & me appropriately
Knows how to ask a question
Answers questions
Enjoys listening to short stories
Sings short songs
Understands positional words
Understands big & bigger, long & short

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DEVELOPMENTAL MILESTONES IN EARLY CHILDHOOD

Personal-Social Skills

Shows responsibility for personal belongings
Demonstrates self-care skills/desires independence
Shares and cooperates with classmates
Follows two and three step directions
Understands, accepts, and follows class rules
Works cooperatively with adults
Demonstrates self-control; keeps hands, feet, body to self
Resolves differences using appropriate language/methods
Shows concern for others and their property
Participates in group activities/discussions
Perseveres with tasks

Motor Skills

Walks a straight line
Walks backwards
Jumps
Stands on one foot
Hops on one foot
Gallops
Skips
Climbs stairs with alternating feet
Bounces, throws & kicks a ball
Catches a ball
Holds scissors correctly
Uses scissors with moderate control
Cuts on a curved, straight & slanted line

GSS Readiness and Writing

Participates in songs, finger plays, and class activities
Follows direction for class routines and transitions
Says the alphabet and counts to 10+
Uses names for colors, shapes, letters, and numbers in play
Establishes hand preference and uses correct grip for coloring and writing
Holds paper with helping hand when coloring, drawing, and writing
Traces and copies shapes, letters, and numbers, using correct formation habits
Draws generally recognizable pictures using simple shapes and lines
Writes name with left-to-right directionality
Writes letter-like forms, letters, or scribbles to represent words and ideas
Knows own birthday
Knows own address and phone number

GSS Language and Literacy

Listens and responds to directions and questions
Engages in conversations using sentences
Uses words to express feelings and needs
Understands important signs in our environment
Recognizes parts of a book (front cover, back cover, title, pictures, words)
Imitates reading books (front to back, turns pages 1 by 1)
Recognizes own name and /or names of friends and family in print
Predicts what will happen next in a story
Retells a familiar story (beginning, middle, end)
Tells steps for a simple activity (take a bath, make a sandwich)
Chooses books for areas of interest and uses specific vocabulary to talk about them
Uses pictures and play writing to express words and ideas

GSS Numbers and Math

Builds with blocks (10 1 inch cubes) and construction toys
Completes puzzles up to _____ pieces
Uses positional words (top, bottom, front, back)
Uses time of day and sequence words (morning, night, before, after)
Sorts objects by attributes (color, size, shape, type)
Shares using strategies (1 for you 1 for me, divide dough in half)
Compares objects (length, height, width, weight, capacity)
Understands the concept of graphing
Complete a simple dot to dot
Counts a set of objects accurately up to _____
Makes a set of objects to match a number
Matches numerals and quantities (matches 5 with picture of 5 birds)
Takes away _____ objects from a set of _____ and counts how many are left
Writes numbers from 1-10 that start at the top and face correctly